

Best Practice No. 1

1. Title of the Practice: Triple Bottom Line Practice

2. Objectives of practice:

- To focus not only on learning but also on implementing what is learnt.
- The triple bottom line focuses and aims to measure the financial, social, and environmental performance of a student over time.
- To engage students in the teaching/learning process and encourages personal and collective responsibility.
- To achieve Holistic education aims at helping students are the most that they can be. Education with a holistic perspective is concerned with the development of every person's intellectual, emotional, social, physical, artistic, creative and spiritual potentials.
- To understand Principles of Management through Cultural Events.

3. The Context

Education is no longer just about learning tangible and measurable skills. Our past educational paradigms relied on the “average” measurements and standardization. Children were prepared to memorize information and then take placement examinations. Today, parents and educators alike want *more* from their children’s education. They are looking for an approach to education that is in tune with each child’s unique needs and skills, and one that prepares the child to become a well-rounded adult. As such, holistic education is based on the idea that children can be taught in a more natural and engaging way. Rather than compartmentalizing school subjects, the holistic approach seeks to empower children to use their academic learning as a foothold for their emotional and social development. As one of the goal for this practice was to make the students aware about the importance of Holistic approach along with academic development.

4. The Practice

Under the holistic social development, there has been coverage of seven critical areas: Education, personal development, therapeutic intervention, cultural activities, entrepreneurial development, sport and recreation and reintegration

back into the society. The main services that need to be implemented in order to bring about holistic social development are:

- 1) **Developmental in nature:** The strategies should be developmental in nature, what are the main strengths and what are the main weaknesses should be analyzed within a student, how to build up the competencies within them, encourage trial and error learning as a method to grow and widen their knowledge levels, as well as foster a strong belief of potential within not only the individual but within the whole family system.
- 2) **Restorative and rehabilitative:** There have been number of students who commit illegal acts, crimes, and face judicial charges and penalties; such kinds of individuals who have come into conflict with the law need to make corrections and devise means to frame their lives and behavior in a systematized and an organized manner. These individuals should learn to distinguish between what is correct and incorrect.
- 3) **Effective communication:** Every individual irrespective of gender, caste, class, ethnicity, race, religion or level of education should learn to establish effective means of communication, there have been certain ways of communication and an individuals should learn those, he should be aware regarding the grievance redressal systems, how to communicate about his problems and difficulties. These can be restorative, rehabilitative and improve their social functioning abilities, when they are reintroduced within the society. In order to acquire a good educational qualification, to obtain a good job opportunity, to develop a social network and even to maintain effective relations with the family members, an individual has to be well equipped with the communication skills.
- 4) **Multi-disciplinary approach to programs:** A multi-disciplinary approach is used in the case of holistic social development of the individual such as counseling and guidance programs, therapies, rendering a positive approach and service and when evaluating each child in a holistic manner. For example, when an individual graduates from school, he needs to seek admission into a good course, good educational institution in order to fulfill his required goals and objectives, for that purpose he seeks career counseling from a counselor, who has specialized in the field of career counseling regarding which program he should take up, what are the reputed institutions that offer this program and all these factors are on the basis of his grades;

therefore, in order to lead to holistic social development, a multi-disciplinary approach should be followed.

- 5) **Providing individuals with alternatives:** One choice, one selection and only one alternative available does not always work, therefore, mainly in the case of one's educational and job opportunities an individual should have at least two or three alternatives in front of him; for example, a student is from a science stream, either he can pursue medical, or engineering or graduation in Chemistry or any other science subject. Alternatives make a person feel at ease that in case one thing does not work, he can opt for the other.

- 6) **Encouraging individuals to participate:** As it has been stated in the above point that effective communication is essential for a person to enhance his aptitude, skills, abilities as well as qualifications, in the same manner, individuals should be encouraged to participate in various functions, activities, jobs, tasks, utilities, occupations or social gatherings. It is in one's own development that allows them to take ownership of their circumstances; participation also provides information to the individuals about vital decision making skills and make sure that they are committed to their own development.

- 7) **Developing Leadership and Team Building Skills:** - Any academic qualification is incomplete without the accomplishment of Soft skills. We at Clara's College of Commerce focus to develop academic as well as the practical level of learning by conducting seminars and workshops for the smooth conduct of the professionalism of students.

- 8) **Focusing on the importance of local language for community trade:** - Language plays a very essential role in the spread of communication and professional growth. We at Clara's College of Commerce not only focus on the teaching and learning of English, Hindi and Marathi languages but also take active participation to inculcate the importance of Koli language as it is the local language of Versova.

9) **Providing Choice Based Syllabus:-**

As per the University grants Clara's College of Commerce has come up with the Choice Based Credit System (CBCS) programme in which the students have a choice to choose from the prescribed courses, which are referred as core, elective or minor or soft skill courses and they can learn at their own pace and the entire assessment is graded-based on a credit system. The basic idea is to look into the needs of the students so as to keep up-to-date with development of higher education in India and abroad. CBCS aims to redefine the curriculum keeping pace with the liberalisation and globalisation in education. CBCS allows students an easy mode of mobility to various educational institutions spread across the world along with the facility of transfer of credits earned by students.

10) **Evidence of Success :-**

With the goal of educating the whole child, holistic education promotes several strategies to address the question of how to teach and how people learn. First, the idea of holism advocates a *transformative* approach to learning. Rather than seeing education as a process of transmission and transaction, transformative learning involves a change in the frames of reference that a person might have. Second, the idea of *connections* is emphasized as opposed to the fragmentation that is often seen in mainstream education. Students actively participated in arranging and managing the college cultural events. This helped them develop their own knowledge and experience. Large numbers of students take up a leadership hold in arranging the events with the help of teachers and college authorities. In holistic education, the teacher is seen less as person of authority who leads and controls but rather is seen as "a friend, a mentor, a facilitator, or an experienced travelling companion"

6. Problems Encountered and Resources Required

Problems Encountered

- Parents are inquisitive to know what is happening inside the classrooms giving least importance to other activities.
- Learning tends to stop when the College gets over.
- Absence of an inter-disciplinary approach that helps builds stronger concepts and skills that last for life.
- Assessment is still at a level of 'Do more Work hard.'
- This clearly depicts that trainers, just like parents and students of today, are seeking progressive changes.

Resources Required

- Proper guidance can be a stress buster.
- Skill development is the need of the hour.
- Competing against ones foes can be a confidence booster.

Best Practice No. 2

1. **Title of the Practice:** To inculcate Social Conscience among students (Roti Bhaji Yojana)

2. Objectives of Practice:

- To increase the charitable values among students.
- To aware students about their social responsibility.

Though the College is greatly involved in social activities but to inculcate the idea of sharing in students, this practice has been started.

3. **The Context:** Clara's College is situated in western Mumbai where the people living in slums are considerably high. Many people don't have access to proper food on daily basis. To solve such huger problem of underprivileged people, the college has come up with an initiative Named-Roti Bhaji Yojana. One of the goal for this practice was to make the students aware of the helping tendency to the needy, at the same time they were advised to contribute from their pocket money. From the collected donation our college provide food to needy people of different areas.

4. The Practice:

Every month the students were selected to collect donation from each class.

5. Evidence of Success

- The continued contribution by students was the indicator of success of this practise.
- The collected fund contributes for the fund needed for Roti Bhaji Yojana.

6. Problems Encountered and Resources Required

At the time of introducing this system, the following problems were encountered.

1. Student involvement: Initially more students showed their interest by donating but later the fall in contribution has been observed.
2. We did not see huge fund collection from students.

